THE CLEVELAND CHILD AND ADOLESCENT PSYCHOANALYTIC TRAINING PROGRAM

BACKGROUND

The Cleveland Psychoanalytic Center, founded in 1947, is the only community hospital-based training institute in the state of Ohio. The Center is located in the city of Cleveland and is affiliated with University Hospitals Case Medical Center and the Cleveland Clinic Foundation. The Cleveland Child & Adolescent Psychoanalytic Training Program, approved by the American Psychoanalytic Association (APsaA), offers training in psychoanalysis in the heart of one of the nation’s most dynamic cities. Cleveland is a place of contrast and excitement for those interested in both theoretical and applied aspects of psychology. Cleveland is a hub for academia, cultural arts, and professional training. Cleveland's analysis is home to the oldest continuing psychoanalytic training program in the Midwest. Uniting these institutions is the commitment to professional excellence and the drive to make psychoanalytic training accessible to all qualified candidates.

PURPOSE

The purpose of the Cleveland Child and Adolescent Psychoanalytic Training Program is to be a dynamic, stimulating, and scholarly environment for the education and training of future child and adolescent psychoanalysts. Students will develop their understanding of the child’s development through a comprehensive training program, including clinical experiences and supervision. The program is designed to prepare students for practicing child and adolescent psychoanalysis that is rooted in a psychodynamic approach.

THE CURRICULUM

A four-year didactic curriculum

• 409 What Child Analysts should know about Adult Work: 16 sessions, 24 hrs
• Counter transference: 8 sessions, 12 hrs
• Psychoanalytic Psychotherapy: 8 sessions, 12 hrs.
• Pediatrics: 4 sessions, 6 hrs.
• Dreams: 8 sessions, 12 hrs.
• Year 4
• 307 Treatment-via-the Parent 8 sessions, 12 hrs.
• Conference presentation. This course exists during Years 1, 2, 3, 4 and will be available to all candidates.

• 205 Making the Diagnostic Profile Useful Today: 8 sessions, 12 hrs.
• Assessment & Diagnosis: 8 sessions, 12 hrs.
• Introduction to Treatment: 8 sessions, 12 hrs.
• Year 2
• 204 Outreach Programs: 30 hours/year: September-June
• 106 Defenses I: 8 sessions, 12 hrs.

How the Course Works:

Supervision: All candidates are expected to complete 30 hours of supervision per academic year, which is the required minimum by the APsaA. The supervision should begin within the first year of the program and be concurrent with the training and should continue during the candidate's supervised training. The candidate will choose a first approved supervisor to consider the cases in their training analysis. They will be assigned a faculty mentor, and the candidate will report to the mentor weekly. The candidate will choose a first approved supervisor to consider the cases in their training analysis.

Conclusion: In the last quarter of the fourth year, the candidate will be required to prepare a comprehensive portfolio that includes a research paper, a case presentation, and a reflective essay. The portfolio will be submitted to the Education Committee for review. The Education Committee will determine if the candidate meets the qualifications for graduation.

APPLICATIONS

The curriculum description can be found online at: www.psychoanalysiscleveland.org.

Applications are available online at www.psychoanalysiscleveland.org or www.hannaperkins.org. Applications are due by October 1st for the program starting in September.

Tuition & Fees

• Annual Course Fee: $3,000/year (4 years)
• Application fee: Non-refundable $50.00
• Supervisor Fees: The fees are negotiated with the supervisor and paid directly, $45.00/hour (minimum)
• Additional fees: These fees may include costs associated with travel, books, and materials.

Clinical Work

The clinical work is designed to provide opportunities for candidates to gain practical experience in the field of psychoanalysis. The program is designed to prepare candidates for practicing child and adolescent psychoanalysis that is rooted in a psychodynamic approach.

CLINICAL WORK

Candidates attend the weekly Friday Hanna Perkins seminar. At each of these meetings two cases are presented and discussed, integrating the teacher's observations and meetings—one case of treatment-via-the-parent. The cases are presented in the context of the child's development, including work with the child's parents or his analysis if he is in direct treatment. Candidates also attend the weekly Friday Hanna Perkins seminar. At each of these meetings two cases are presented and discussed, integrating the teacher's observations and meetings—one case of treatment-via-the-parent.

Candidates must submit a letter of recommendation from a current employer, a current supervisor or, if possible, an analyst familiar with the applicant and his/her work. Three letters of recommendation should be sent separately to the Faculty Chair. They may be letters from a previous supervisor, a current or former colleague, or a former analyst. A Curriculum Vitae should be provided, which includes academic backgrounds, prior analytic experience, if any, and specific inquiries about the program should be sent/made directly to the Cleveland Child & Adolescent Psychoanalytic Training Program Chairperson.

The Education Committee will review all applications and make a decision on whether to interview the applicant. Candidates who are interviewed will be invited to the Cleveland Child & Adolescent Psychoanalytic Training Program for an interview. The interview will be held in person or via video conference. The interview will consist of a case presentation and a personal interview. The applicant will be expected to present a case study or a case presentation that demonstrates their understanding of child psychoanalysis. The interview will also include a discussion of the applicant's professional background and their qualifications for the program. The Education Committee will determine if the candidate meets the qualifications for graduation.

Clinical Work

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The Clinical Work includes:

• Treatment-via-the Parent: 8 sessions, 12 hrs.
• Conference presentations: 8 sessions, 12 hrs.
• Assessment & Diagnosis: 8 sessions, 12 hrs.
• Introduction to Treatment: 8 sessions, 12 hrs.
• Outreach Programs: 30 hours/year: September-June
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