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Dear Friends,

The past year can best be described as “moving forward.”

As we all know, on March 12, 2020 we were ordered by the governor to close our school and stay at home. We are now past the one year mark of that historic day and like the rest of the world Hanna Perkins has adapted to the new normal.

The only constant was that things were changing weekly. What did not change was our commitment to our mission. The Hanna Perkins staff continued to find ways to serve our children, families, and child care and early learning professionals. The word pivot became part of our daily vocabulary.

We completed the 2019–2020 school year utilizing virtual platforms and mailed weekly activity packets to students’ homes. In August 2021 our students returned to in-person school, wearing masks and happy to be back. Our toddler program was suspended during this school year, but in April 2021 we introduced a new toddler socialization class to help prepare children and their parents for reentry into a social environment.

Our therapists providing therapeutic services in the Hadden Clinic transitioned to HIPAA compliant telehealth and met outside or in large inside spaces to ensure that their clients’ needs were met.

Our Community Education and Outreach team also faced many challenges. They quickly adapted their program curriculums to live, virtual programs while ensuring that they were still interactive and engaging. Our 3-hour training The Role of Early Learning Teachers in Helping Children through the COVID-19 Pandemic had attendees not only from Ohio but Texas, Michigan, Indiana, Columbia and Australia.

Despite the many challenges brought on by the COVID-19 pandemic, we immersed ourselves in the strategic planning process, resulting in four primary strategic imperatives for the organization.

**Imperative 1:** Become One Hanna Perkins that offers multiple solutions

**Imperative 2:** Create innovative, cost effective ways to deliver our offerings

**Imperative 3:** Leverage current environment for social emotional health and wellness

**Imperative 4:** Achieve financial stability

In September 2020, the board approved the 2021–2023 Strategic Plan and the real work began.

We have learned much in this last year about the pandemic, infectious disease protocols, social distancing and Zoom meetings. But most importantly, we learned that we can all work together to fulfill our mission.

John Potts                    Karen Baer
Board President               CEO
Early childhood is a short period that sets a lifelong foundation for learning, working, forming healthy relationships and enjoying life. The Hanna Perkins Way is our gentle and effective approach to working with children and families.

What we do: Founded in 1951, Hanna Perkins Center works with parents, educators and mental health professionals to support healthy social-emotional development during this important time.

What that means: That funny feeling in your stomach when you’re doing something you know you shouldn’t be doing? Or that overwhelming urge to throw something breakable when you’re angry?

The ability to connect these feelings to their causes is a learned skill. Hanna Perkins helps children whose behavior indicates they have feelings they don’t understand. It helps parents to “decode” worrisome behaviors that could hold children back, so they’re better equipped to help their children succeed.

Sometimes the behaviors are severe, but most often, they’re normal developmental challenges – things like having trouble falling asleep, making friends, sitting still in class. Hanna Perkins helps children figure out why these things are difficult for them, empowering them to choose to behave differently, rather than simply acting on impulse.

Who we serve: Potentially anybody from toddler through age 18. Often, we work with children who have experienced big things at home – like divorce, adoption or a close family member with a severe or extended illness.

Our services:

Hanna Perkins School: Preschool, kindergarten, and parent/toddler group with autism integration in each classroom.

Hadden Clinic for Children and Families: Treatment for children, adolescents, and adults within the context of the whole family. The style of therapy varies, but tends to not involve medication.

Educational workshops for parents.

Extensive professional training for teachers, psychologists, social workers and others who work with children on a day-to-day basis.
It’s been an extraordinary year as students and teachers followed mandatory COVID-19 guidelines.

Before re-opening in August 2020, Hanna Perkins staff dedicated over 200 hours adapting safety and cleaning procedures, reorganizing classrooms and offices, and planning a safe and enriching environment for students. Preschool teacher Noreen Acierno wrote two books to address children’s questions about the pandemic: *What Happened to School* and *The End of the School Year.*

In July, an outdoor summer camp let returning students reunite with classmates they hadn’t seen since March, while practicing wearing masks and social distancing.

Parents were able to voice suggestions and concerns at evening meetings held online. And prior to the start of school, teachers held online orientations and scheduled individual family visits so students and parents could visit classrooms and practice the new safety procedures.

As the teachers reflected on this unique school year, they shared the following observations:

**Preschool:** Teachers Noreen Acierno and Fatemeh Toossi

- New individual work areas for each child allowed students to focus on their own work and not worry about what their classmates were doing.
- Additional sanitizing of materials and play spaces was time consuming, but created more time for exploration and productive play by students.

**Kindergarten:** Teacher Brianna Koniar

- Students adapted quickly to wearing masks and washing hands.
- To ensure social distancing, rather than rotating to workstations, each child had their own area and the teachers rotated activities to them. Students learned patience and how to manage expectations.
- Students completed the year ready for 1st Grade.

The Parent Action Team continued to meet throughout the school year and worked with school staff Laura Cyrocki and Kirsten Radivoyevitch to offer a summer gardening program for young children.

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**MESSAGE FROM NOELLE MAROTTA, SCHOOL DIRECTOR**

My first year as school director has been a great learning opportunity in various ways. Working around the clock with fellow staff, teachers and parents has created a supportive school environment that allowed frequent discussions about the new needs and challenges all of us faced during this year of pandemic. However, many have felt very fortunate that Hanna Perkins School could provide in-person school four days a week.

I continue to revere the teachers and their dedication to maintaining the classroom standard while constantly pivoting to meet COVID requirements. It has also been a pleasure to watch our students continue to thrive year-round. ~ Noelle Marotta
For all the changes that COVID-19 brought to the world, the need for mental health services has intensified. We are seeing more families in therapy together. Many of our clients also require more support than they had before. At the same time, people have lost their jobs and, as a result, they have lost their insurance. This creates a cycle where financial needs drive emotional needs that then drive financial needs.

Both the Huron Foundation and Medical Mutual of Ohio have worked with Hanna Perkins Center to help children whose parents don’t have the resources to pay for their care. In 2020, The Higley Fund of the Cleveland Foundation joined us in ensuring that children had access to mental health care, especially when their families were in crisis. These funders provide what we call our Access to Care program.

Joey* lives with his mother and older sister. Fortunately, Joey’s mother is an essential worker, so she has been working throughout the pandemic. If they could afford health insurance, they would have it. But they don’t have enough, which means that they also can’t afford to pay for Joey’s mental health services.

With Access to Care, Joey can get the help he needs now while his challenges are still small ones. When he started treatment at Hanna Perkins, it was useful that we were near the rapid transit station, which meant that his sister, who was often his babysitter, could bring him to Hanna Perkins. Now that we are able to reach him through telehealth, he can have his sessions, even if he doesn’t have a ride, or if there is a snowstorm, or if he has a cold.

We were surprised to find advantages to working in the virtual world. Our therapists learned about their patients in ways that they never would have in an office setting. Children shared their living spaces with their counselors, and explored topics that may not have emerged as quickly in a traditional setting.

As we return to “more normal” operations, we are finding ways that we can provide the best care for each individual person. We will be dealing with the long-term impact of COVID-19 well into the future, and with your support we can continue to adapt to the changing needs of our children and families.
Teacher Trainings
Judith Pitlick, MA, LPCC

As a Special Needs Childcare Consultant through Hanna Perkins Center, I reached out to see how I could support the preschool and childcare directors with whom I work during the challenging time of the pandemic. Four asked me to talk with their teachers about how to do their jobs and manage their own feelings of concern for themselves and those around them.

We met by Zoom, which was an adjustment for all of us. Everyone was respectful of one another. Many freely voiced concerns and some were silent. There was a feeling of support and camaraderie underlying the tension, helplessness, frustration and sadness.

Teachers were concerned about children wearing and not wearing masks, keeping young children from getting too close to one another, sharing toys, etc. We discussed realistic interventions versus the risk that had to be managed, and how they felt caught between the two sides.

At times, teachers disagreed about priorities and techniques. But everyone felt the burden of responsibility for carrying on with the education of young children in such difficult circumstances. They questioned how they could make children feel comforted when they were unable to pick them up or give them a hug. They wondered how children would feel when unable to see their teacher’s facial expressions. They worried about how children might cope with all of the changes they were facing.

In each group, some people shared personal feelings and experiences; there were marriages delayed, divorces, sick children and strained family support systems. Directors and teachers were able to respond to one another with kind words, empathy and some supportive ideas. By helping one another, I think they felt stronger as a staff.

As a former teacher myself, I have always enjoyed working with teachers and directors. But I never faced the kind of challenges that arose in 2020, and I feel privileged to be invited to work with them through this difficult time. The dialogue needs to continue.

These conversations were with:
- Gannon Gill Preschool
- Yabi Jewish Nursery & Childcare
- Jewish Day
- Mandel JCC Preschool

Hanna Perkins took the time to reach out to our centers and bring the training to them. They built relationships in the community and the people at our centers became comfortable with them. It sounds simple, but it isn’t. Something changed when Hanna Perkins stepped in. They are doing more than sharing knowledge and tracking data. They are standing beside us in Slavic Village, doing the work with us and serving as a catalyst. Even with recent uncertainty due to the pandemic, we are finally on track to have a high-quality preschool seat for every child in Slavic Village. – Christopher Alvarado, Executive Director, Slavic Village Development
Alumni Spotlight

Dan Ratner

When I moved away from Cleveland at eighteen, I knew I would return. The roots I had here, my feeling about my experiences, and my awareness of it being an ideal place to raise kids made it my fondest wish. Not only that, but I moved within walking distance from my elementary school, Malvern, which now houses Hanna Perkins Center for Child Development — my kindergarten!

While I don’t remember a ton about those early years, two things stand out: 1) The feelings I carry inside me signal what an effective job Hanna Perkins did in giving me the necessary emotional coping skills; and 2) Having a school environment that understood child development advanced me beyond many peers and helped me feel safer in the world.

Hanna Perkins helps children develop a lifelong comfort in the self, helps families to thrive, and fosters a belief in the paramount role of feelings in our lives. The school’s influence on me cannot be overestimated. Now I am a psychologist, specializing in using emotional knowledge to reduce chronic pain through mind body work.

As a board member for Hanna Perkins, I get to give back to a place that has given so much to me and carries out early childhood education as it should be: treating each child as a whole individual; seeing and hearing children in their words and their behavior; valuing children for the wonder they bring to the world; and allowing children to make choices for themselves.

One of my hopes in my role is to strengthen our alumni interactions. If you are a Hanna Perkins alumnus or alumni family, analytic candidate, past staff, board member, associate, or alumni of Malvern, please consider joining our network (see page 9).

On October 2 we are hosting Harvest Homecoming for all friends of Hanna Perkins. I am chairing the event with Renee Weiss. I hope to see you there, either under the tent or through our livestream.
People who know Hanna Perkins are familiar with our gentle and effective approach to working with children and families. Part of our culture since 1951, it’s often referred to as the HP Way.

**IT MEANS:**

- **We see each child as a complete person** with inner thoughts that need to be recognized and respected.
- **We understand behavior as communication,** providing a means to begin understanding a child’s inner thoughts and needs.
- **We give voice to feelings and thoughts,** providing a basis for emotional mastery that is a foundation for success in school and life.
- **We take whatever time is needed** for a child to achieve this foundation of emotional intelligence.
- **We provide help** to support fruitful development and a lifetime of emotional wellbeing.
- **We involve family,** supporting parents in the hard work they do, and recognizing that members of a family are all interdependent.

For some families, The HP Way provides a helpful resource. For others it’s a lifeline. At Hanna Perkins, it is the heartbeat of everything we do.

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**Alumni Network**

Are you a Hanna Perkins alumnus or alumni family? We would be honored to know more about your Hanna Perkins story, and we want to reconnect with you. The alumni network has been established to support our current relationships with parents as their children move on to other schools, and to rekindle old relationships with those who benefited from their time with Hanna Perkins. Please join the network online at hannaperkins.org/alumni-network/. It’s open to parents; adult former students; analytic candidates and trainees; past staff, board members and associates; and alumni of Malvern Elementary School. We also encourage you to stay connected through the Hanna Perkins Facebook group (facebook.com/groups/hannaperkins/).
Lainie Hadden, was a constant thread for Hanna Perkins for more than 50 years. She was our most generous financial supporter and our loudest champion.

As a community, we were devastated to lose her in September 2019. As we mourned the loss of our dear friend, we made plans to continue her legacy through our work, which was so important to her. Our plans for a public celebration in May 2020 were postponed due to the pandemic.

Even knowing that our children were her children, we were stunned to learn in 2020 that she had included Hanna Perkins Center in her estate plans. With great foresight, she helped to establish some long-term financial stability so that we can have broader and deeper impact on the Cleveland community. We wish that we could have talked with her about this gift and that we could have celebrated it with her during her lifetime.

Lainie often referenced the 3 R’s of the Hanna Perkins Way.

- **Respect** for children
- **Relationships** with parents, teachers and therapists
- **The Ripple Effect** of the work done at Hanna Perkins Center

This gift speaks to Lainie’s commitment to the 3 R’s. Those of you who knew her, knew that she led by example and motivated us all to work harder, so we have taken this gift from her as a challenge to extend her Ripple Effect. It is time to shine a brighter light on the work we do and talk with people about supporting Hanna Perkins Center.

As part of this challenge, we are asking if you have included Hanna Perkins in your estate plans. It looks different for everyone. Would you consider including us in your will? Do you have a life insurance plan that isn’t important to the original beneficiary? Are we a beneficiary of your retirement plan?

It would be our privilege to recognize your generosity now and to know your Hanna Perkins story. We want to know how you would like to be part of creating a world where every child is listened to, understood and helped.

If you have already included us in your plans, please let us know. If you have not yet done so, please consider making our children your legacy.
Recognizing the generosity of gift planning

Hanna Perkins Center for Child Development is pleased to invite you to join the Hanna Perkins Society, which honors individuals who include Hanna Perkins Center in their estate plans to provide for the financial future and security of Hanna Perkins.

A legacy gift affirms your commitment to the children and families of Hanna Perkins, serves as inspiration to your family and community, and is a testament to the value of the Hanna Perkins Way.

Donors will become members of the Hanna Perkins Society as soon as you make Hanna Perkins Center aware of your commitment.

With your permission, Hanna Perkins Society members will be acknowledged on the Hanna Perkins website, annual report and Society brochure. Of course, if you prefer, you may remain anonymous.

For more information about The Hanna Perkins Society, please contact:
Kate Vinciquerra
Director of Development
216.929.0198
kvinciquerra@hannaperkins.org

Our Vision
A world where every child is listened to, understood and helped.

Our Mission
Early childhood experiences shape a person’s entire life. To foster the emotional well-being of children and their families and to help them master life’s challenges, Hanna Perkins Center for Child Development promotes positive early learning experiences through educational and therapeutic services for children and parents; training and support for professionals; and community-wide collaborations.
1. **Financial Summary**

   **REVENUE**
   - Development: $1,091,486
   - Endowment: $194,856
   - Events: $153,508
   - Clinic: $134,573
   - Community Engagement: $130,730
   - School: $106,095
   - Rental/Cell Tower/Misc.: $86,883
   - Investments: $25,365
   **TOTAL REVENUE**: $1,923,496

   **EXPENSES**
   - School: $743,865
   - Clinic: $312,271
   - Management & General: $200,653
   - Community Engagement: $191,762
   - Fundraising: $145,797
   **TOTAL EXPENSES**: $1,594,348

2. The Hanna Perkins Center for Child Development is a 501(c)3 non-profit organization.
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John Kushleika and Karen O’Neil

IN MEMORY OF JEAN KUSHLEIKA
John Kushleika and Karen O’Neil

IN HONOR OF ANDREW LAYTIN
Daniel Laytin

IN HONOR OF ANDREW LAYTIN
Daniel Laytin

IN HONOR OF SUSI MEISEL
Victoria and Marc Byrnes
Drs. Nancy Wolf and Aric Greenfield
Sally Isenstadt
Sandra Erlanger and Steven Kurland
Audrey and Albert Ratner
Enid and David Rosenberg
Katie and Michael Shames

IN MEMORY OF THE OLECH FAMILY
Catherine Dudley

IN MEMORY OF THE OLECH FAMILY
Catherine Dudley

IN HONOR OF DEBBY AND ZACHERY PARIS
Helene and Aaron Paris

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Timmons Roberts and Holly Flood
Marcia and Arthur Rosenbaum
Gretchen D. Smith

IN HONOR OF JEAN SARLSON
Don and Sally Messinger

IN HONOR OF DR. ED SCHIFF
Emily Brewer

IN MEMORY OF NANCY MAROWITZ SEIDMAN
Michael Seidman and Anita Phillips

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Michael Seidman and Anita Phillips

IN HONOR OF LEONARD SENKFOR
Leonard Senkfor and Gilda Cohen

IN MEMORY OF GINNY STEININGER
Mary Bourke Hughes and Daniel Hughes

IN HONOR OF LEONARD AND MARILYN YARUS
Beth and Jeffrey Yarus

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Beth and Jeffrey Yarus

IN HONOR OF LEONARD AND MARILYN YARUS
Beth and Jeffrey Yarus

IN HONOR OF SUSI AND PETER MEISEL
Marilyn and Leonard Yarus
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IN MEMORY OF THE GRANDMOTHERS
Susi and Peter Meisel

IN MEMORY OF THE GRANDMOTHERS
Susi and Peter Meisel

IN MEMORY OF SUSI MEISEL
Susi and Peter Meisel

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IN MEMORY OF SUSI AND PETER MEISEL
Susi and Peter Meisel

*deceased

All efforts have been made to assure the accuracy of this list; we apologize for any errors or omissions.
Gifts received between July 1, 2019–June 30, 2020
Please Join Us

HARVEST HOMECOMING

Saturday, October 2, 2021—6:30pm

Join us under the tent or virtually for an evening of fun with friends, family and alumni! We will enjoy food stations, a live auction and raffles to benefit Hanna Perkins Center and to provide scholarship for students at Hanna Perkins School.

This year we are presenting the Hadden Award to the Hanna Perkins Teachers. Our teachers have always provided unwavering support to Hanna Perkins students and families.

The past year has elevated our community’s understanding of their dedication and the importance of having our children in the classroom with them. Please join us in recognizing and honoring them and their important work.

The Hadden Award honors the passionate commitment of Elaine G. and Dr. John A. Hadden, whose inspired dedication has enhanced the mission of Hanna Perkins Center for Child Development.

Hanna Perkins Center for Child Development
19910 Malvern Road
Shaker Heights, Ohio 44122-2823

hannaperkins.org
216-991-4472